

COLLEGE OF EDUCATION

Master of Arts in Education: Teacher as Leader with Gifted Endorsement

Last	First	Maiden/Middle	Student ID#
Initial Certification Area			Concentration
Email			Phone Number
Advisor Assigned			Catalog Year

ADMISSION CRITERIA

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

- 1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
- 1. Official Transcripts from all Institutions
- 2. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
- 3. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 4. Copy of teaching certificate or out of state equivalent
- 5. Signed Teacher as Leader Admission Agreement
- 6. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional/Research Core: Fifteen (15) semester hours required. At least 15 hours must be taken in courses 600 or above. **Concentration Core:** Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum contract for selected endorsement requirements for certification requirement

Elective Core: Three (3) semester hours with approval.

COURSE REQUIREMENTS

*Requires application by deadline

COOKSE REQUIREMENTS						
	<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other		
Individual Competence Development						
Teaching Students with Exceptionalities	3					
Teaching of Reading	3					
Professional Core	<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other		
EDA 602: Leadership in Contemporary Schools	3					
EDG 606: Leadership in a Diverse Society	3					
EDG 607: Orientation to MAEd Teacher as Leader	0					
EDG 615: Instructional Design and Curriculum	3					
Research Core	<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other		
EDG 605: Introduction to Educational Research	3					
EDG 689: Applied Action Research I *	1					
EDG 690: Applied Action Research II	1					
EDG 691: Applied Action Research III *	.5					
EDG 692: Applied Action Research IV	.5					



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Concentration Core	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	Substitution/Other
EDG 621: Introduction to Gifted Education	3			
EDG 623: Teaching Creative/Higher Level Thinking	3			
EDG 625: School Programs for Gifted Students	3			
EDG 627: Seminar & Field Experiences in Gifted Ed.	3			
Elective Core	Hours 3	Grade	Semester/Year	Substitution/Other
EXIT CRITERIA 1. Successful completion of selected graduate program 2. Concentration classes with a minimum 3.0 GPA. 3. Signed curriculum contracts for concentration approp 4. Successful completion of Action Research Project	oriate gradua	te educatio		Passing:
PRAXIS TEST				
Pass Praxis Subject Assessment Gifted Education (P-12)	Test: 5358	pas	sing score: 157 st	udent score:
Requirements and passing scores for teacher certification and go to the Kentucky Education Professional Standards Bod another state please check with your licensure board for Certification: Submission of CA-1 on EPSB/KECS with other rendorsements and or rank change. Additional Comments:	ard website (<u>h</u> your state tes	ttp://www ting regula	<u>v.epsb.ky.gov</u>) If you ations.	are certified/licensed in
Approved:				
Graduate Student Signature		_ Date	•	
Approved:				
Graduate Advisor Signature		– Date	•	